What Is Voting?

Choices, reasons, and listening to one another

Milo's class can plant one thing first: a small tree or flowers.

"Let's hear the ideas before we choose," says their teacher.

Milo likes shade. Nia wants flowers for bees. They listen to each other.



THE BIG IDEA

Voting is one way a group makes a choice.

Show your choice

A vote shows which choice a person wants. In this pretend class vote, each child marks one paper. The papers are called ballots. The class counts them carefully.

Agree on the rules first

The class agrees that the choice with more votes will go first. Everyone gets one vote. The teacher helps them decide what to do if the totals are the same. That is a tie.

Keep listening

Flowers get more votes. Milo feels disappointed. He can still ask for a shady place to sit. Voting helps make a choice. It does not mean people stop caring about each other.

Think. Talk. Try.

1. What would you ask before choosing a tree or flowers?

2. How could the class listen to Milo after the vote?

Try a pretend vote

With a grown-up, choose two safe options, such as two read-aloud books. Hear one reason for each. Agree who can vote and how a tie will be handled. Mark one choice each. Count together. Talk about how everyone feels afterward.

Name: _____ Date: _____

Draw, write, or tell a grown-up your ideas.

KEEP WONDERING

Can you disagree with someone and still treat their idea with care?

GROWN-UP NOTES

This is a classroom simulation, not a government election. Do not put children's safety, basic needs, or inclusion up for a vote. Children may draw or dictate responses.

Sources: Ben's Guide (GPO); USAGov. See source links in the companion blog lesson.